



St Cecilia's Catholic Primary School

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SCHOOL PERFORMANCE DATA FOR 2011

Item 1: Contextual Information

St Cecilia's is a single stream, co-educational, Catholic Primary School, catering for up to 278 students from Kindergarten to Year Seven. The school is supported by the Parishes of Port and South Hedland, where a strong relationship exists between the Parishes, the school and the wider community.

St Cecilia's promotes an atmosphere of openness and mutual respect where children feel secure to develop to their full potential. Students embrace spiritual, emotional, intellectual, physical and social skills encouraging them to develop into independent learners.

All classrooms are equipped with interactive whiteboards and computers to support the dynamic teaching and learning environments and to assist students when they participate in various academic competitions. We are a very well resourced school providing our staff and students with a range of resources to stimulate the mind.

An Arts program is run for students in Years Four to Seven. This program exposes the students to the different Art strands, stimulates their imagination and creativity, providing them with the opportunity to become more skilful in music, drama, dance and other aspects of The Arts. Each semester students are given the opportunity to undertake many different strands of Art and to showcase their talents for the community.

At St Cecilia's we also value creative thinking and have begun a programme to recognize our creative thinkers within our school. We wish to support all our students and their individual needs. We are actively part of the Tournament of Minds and we value creative thinkers in our school. We provide opportunities for our students from Years One to Years Seven to be stimulated and to shine in our community.

St Cecilia's is underpinned by the Gospel values and encourages students to be true to our motto "Faith, Family and Friendship". Our motto is truly valued by our school and Parish community, it is who we are.

We also value sports within our school and above all sportsmanship. Our students have not only developed their skills in this area and achieve well in all sports but school spirit is paramount to our community. Our students constantly attain great results but also encourage one another on and off the field.

Faith Family Friendship

School ICSEA value 1050
 Average ICSEA value 1000
 Data source

Distribution of students

School distribution
 Australian distribution

Bottom quarter	Middle quarters		Top quarter
8%	18%	38%	36%
25%	25%	25%	25%

Percentages are rounded and may not add up to 100

Total enrolments	226
Girls	122
Boys	104
Full-time equivalent enrolments	226
Indigenous students	10%
Language background other than English	21%
Student attendance rate	94%

Item 2: Teacher Standards and Qualifications

Years Qualified	No. Teachers	% Teachers	Qualifications include
3 Years	2	14.29%	Diploma of Teaching Bachelor of Arts
4 Years	13	92.86%	Bachelor of Education Bachelor of Education (Primary) Bachelor of Education (Early Childhood)
5 Years	2	14.29%	Masters of Education Masters of Religious Education

Item 3: Workforce Composition

	No of Staff	% of Staff
Teaching staff	14	63%
Teacher Assistants	6	27%
Female	20	90%
Male	2	9%
Indigenous (ATA)	1	4%
Non Indigenous	21	95%
Non Teaching	2	9%

Item 4: Student Attendance at School.

Year Level	% Absent	% Attendance
Kindergarten	12.29%	87.70%
Pre-Primary	10.19%	89.80%
Year One	9.07%	90.92%
Year Two	10.11%	89.88%
Year Three	9.77%	90.22%
Year Four	8.14%	91.86%
Year Five	8.12%	91.88%
Year Six	8.85%	91.14%
Year Seven	10.29%	89.70%
Whole School	9.65 %	90.34%

How is Non Attendance Managed by the School

We have compiled a green folder for each year level at St Cecilia's. Inside the folder you will find a class list for the year level. There are five columns one for each day of the week. Teachers will record absentees for the week on this page making sure to date each column. At the end of the week the page is taken out and archived, with a new sheet ready for use by the teacher.

If a parent rings up to explain an absentee the teacher will receive a yellow sticker in the office tray so they know why the child is away, it could be due to sickness, holiday or late. The teachers must record absent students and have it into the office by 9.00am. Any child who is absent without a phone call or note a phone call will be made to the parents beginning from 9.00am on the day of absence. Indigenous parents will be contacted after 9.00am by our ATA. If a parent cannot be contacted a message will be left on their answering machine informing them of the absentee.

When a child is absent with or without a phone call a note still needs to be sent to school when the child returns for the roll book, a phone call does not suffice.

Item 5: Senior Secondary Outcomes:

Not relevant to St Cecilia's Catholic Primary School as we do not have a Catholic Secondary School in Port Hedland.

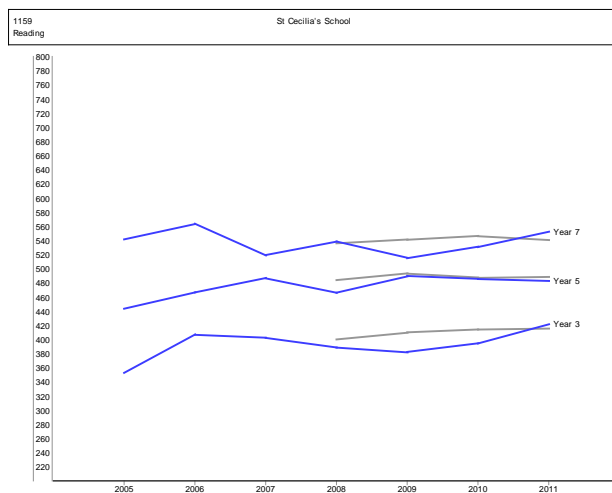
Item 6: NAPLAN information

2011 Year 3 Results			
	St Cecilia's Mean Score	Like Schools Mean Score	National Mean Score
Reading	422	426	416
Writing	447	420	416
Spelling	410	412	406
Grammar & Punctuation	429	430	421
Numeracy	372	407	398

2011 Year 5 Results			
	St Cecilia's Mean Score	Like Schools Mean score	National Mean Score
Reading	483	497	488
Writing	445	487	483
Spelling	476	488	484
Grammar & Punctuation	474	508	499
Numeracy	466	494	488

2011 Year 7 Results			
	St Cecilia's Mean Score	Like Schools Mean score	National Mean Score
Reading	552	548	540
Writing	545	537	529
Spelling	528	541	538
Grammar & Punctuation	527	540	532
Numeracy	537	552	545

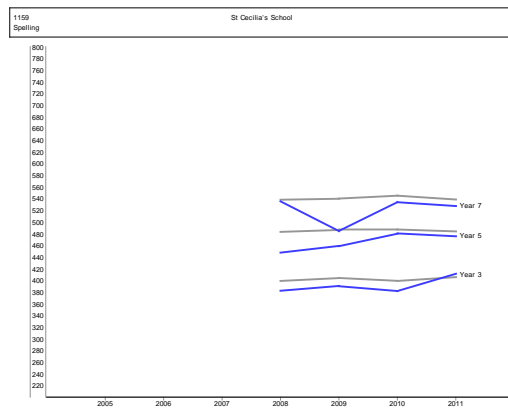
Reading:



Observations.

- 2011 Reading results indicate that our Year 3 students are slightly above National schools.
- The Year 5 results are only slightly below National schools.
- The Year 7 results are above National schools with a pleasing upward trend.

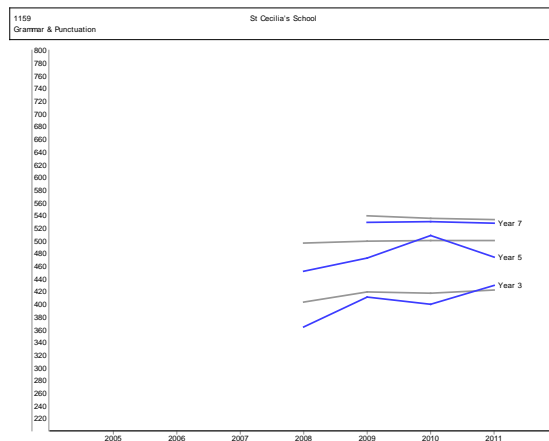
Spelling.



Observations:

- The Year 3 results are slightly above National schools with a pleasing upward trend.
- The Year 5 results are slightly below National.
- The Year 7 results are slightly below the National schools.

Grammar and Punctuation:

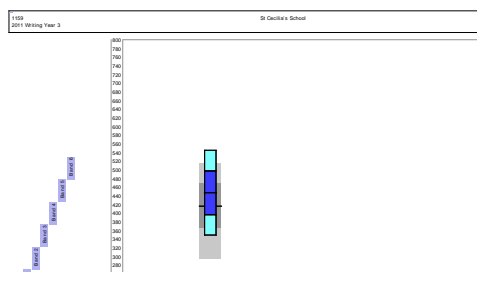


Observations:

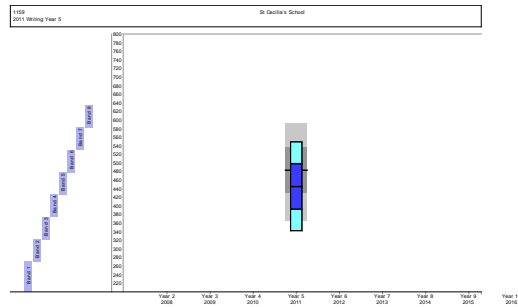
- The Year 3 results are slightly above National schools. Good upward trend.
- The Year 5 results are quite a bit below the National schools with a sharp downward drop that will need monitoring in the future.
- The year 7 results are consistent and remain only slightly below National school.

Writing:

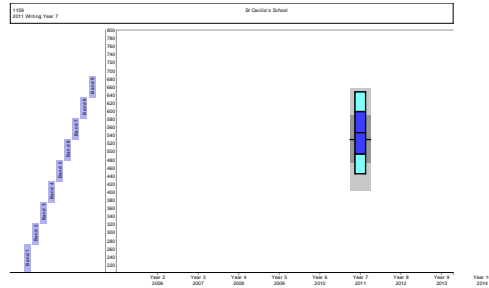
Year Three 2011 Writing (National)



Year Five 2011 Writing (National)



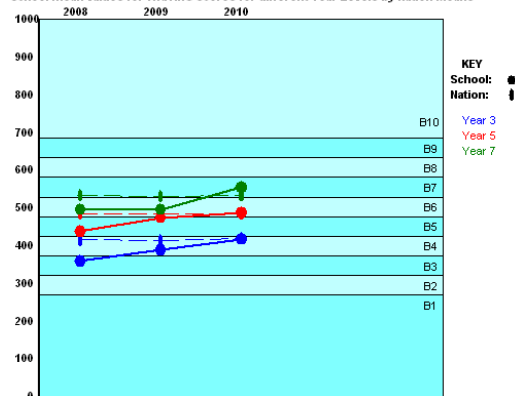
Year Seven 2011 Writing (National)



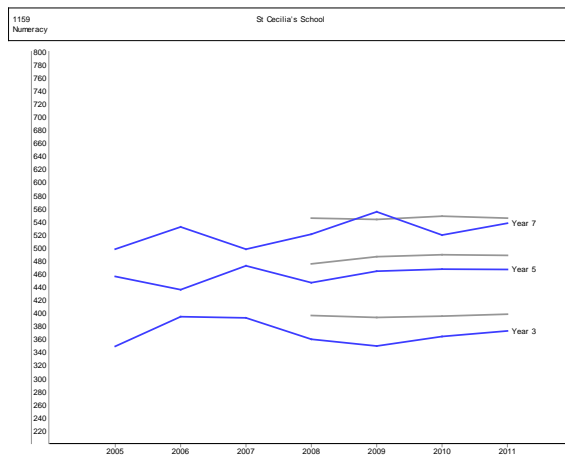
Observations

- Our 2011 results in writing indicate that we are above the National mean in Years 3 and 7 and below National mean in Year 5. This will need to be monitored.
- 2011 was the first year to test persuasive writing in the NAPLAN test, it is not possible to compare 2011 results over time. However the graph below shows our previous results over time. The graph shows previous results in Narrative writing and indicate that all year levels are slightly above the National mean with Year 3 and 7 showing a pleasing upward trend.

School mean values for WRITING scores for different Year Levels by Nation Means



Numeracy



Observation:

- The 2011 results on the overview Numeracy graph show that in all three Year groups, we are slightly below the National mean. Year 3 and 7 showing an upward trend and Year 5 constant.

Item 7: Parent, Student and Teacher Satisfaction

We have a very strong community at St Cecilia's made up of staff, students and parents. When you join our school community you become part of the family. Throughout the year a number of surveys are sent home to parents, staff or students to assist us in our Quality Catholic Schooling. The general feeling that is returned to the school shows that parents are happy with the education of their children and that the children are happy in school.

We have a small turnover of staff which is extremely good considering it is a transit town. Our staff are dedicated and conscientious and continually work for the good of their students. We have an excellent P & F that work tirelessly to provide funds for our school. We have an industrious School Board working for the good of our students and the wider community.

Item 8: Post School Destinations

2011 Year 7 Destinations

St Kevin's College Melbourne	2
Emmanuel Catholic College	1
St Luke's Karratha	1
St Augustine's Cairns	1
St Brigid's Perth	1
Corpus Christi College	1
Contarf Aboriginal College	1
Willeton Senior High School	1
Churchlands Senior High School	1
Kent Street	1
Tasmania	1
Hedland Senior High School	11





Item 9: School Income


Full-time equivalent enrolments relating to recurrent income and capital expenditure

240

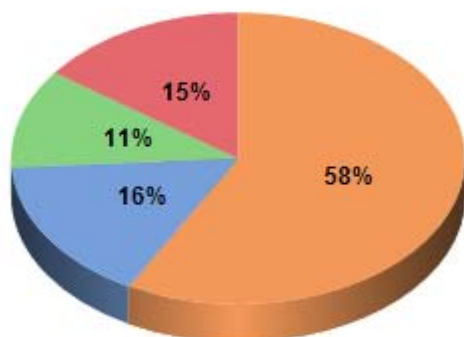
Interpreting school financial information

The following table and charts summarise the recurrent and other income of the selected school together with its capital expenditure for the 2010 calendar year. Caution should be taken in using the information presented below when making direct funding comparisons between schools. The financial resources available to schools are directly influenced by the nature of the school (including its location and profile), its programs and its operations. For further information on the methods used and on the comparability of the data, [click here](#). For further information on financial reporting for non-government multi-campus schools, [click here](#).

Net recurrent income 2010		\$ Total	\$ Per student
	Australian Government recurrent funding	1,883,656	7,849
	State/Territory Government recurrent funding	529,703	2,207
	Fees, charges and parent contributions	362,738	1,511
	Other private sources	478,897	1,995
Total gross income (excluding income from government capital grants)		3,254,994	13,562
Less Deductions		681,361	2,839
Total net recurrent income		2,573,633	10,723

Capital expenditure 2010		\$ Total
	Australian Government capital expenditure	1,369,257
	State/Territory Government capital expenditure	0
	New school loans	0
	Income allocated to current capital projects	383,085
	Other	53,493
Total capital expenditure		1,805,835

Total gross income 2010
(excluding income from government capital grants)



Total capital expenditure 2010

