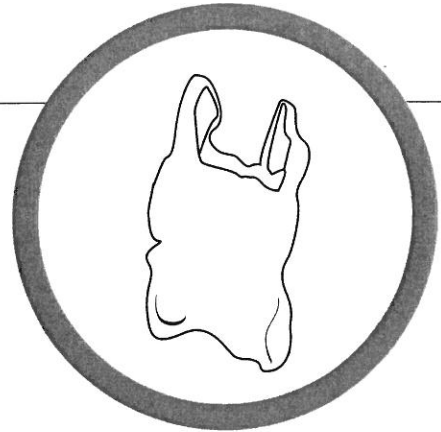


# Information note for families

Name: \_\_\_\_\_ Date: \_\_\_\_\_



## Introducing the 'Bags at home' project

This term our class will explore how the different properties of materials affect how they are used. As part of the *Material world* unit, students will be examining what different bags are made of in their home. This might include fabric, plastic, rubber or cardboard.

## Tasks to do

Each student will have a 'Bags at home' sheet to record information on including drawings. Students will be asked to examine the bags and determine what material(s) they are made of. Students are encouraged to take photographs or bring in any unusual bags or materials they find.

Where possible, students are also asked to bring in a bag that can be cut up and used for investigations, for example a bag made of: plastic, paper, fabric or a combination of materials.

Students are also asked to talk to parents and grandparents about what bags were made of before plastic became widespread.

Students will be asked to share their observations with classmates on \_\_\_\_\_.

Class Teacher



# Bags at home

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Search around your home for bags. Draw pictures of the bags found, and write when they are used and what materials they are made of.

<p><b>Bag</b></p>     <p><b>When is the bag used?</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>What materials is the bag made of?</b></p> <p>_____</p> <p>_____</p>	<p><b>Bag</b></p>     <p><b>When is the bag used?</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>What materials is the bag made of?</b></p> <p>_____</p> <p>_____</p>
<p><b>Bag</b></p>     <p><b>When is the bag used?</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>What materials is the bag made of?</b></p> <p>_____</p> <p>_____</p>	<p><b>Bag</b></p>     <p><b>When is the bag used?</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>What materials is the bag made of?</b></p> <p>_____</p> <p>_____</p>