

# Year 6 News

St Cecilia's Catholic Primary School

Monday, 4th April, 2017

Edition 2, 2017

Ms B has a new email address: [elise.batchelor@cewa.wa.edu.au](mailto:elise.batchelor@cewa.wa.edu.au)

## End of Term 1 Where did it go?

Hi! This is an end of term message from Ms B to all of the parents and carers in Year 6. Nine weeks have flown faster than a cyclone over the Spoilbank and it's already nearly Easter.



It was great catching up with so many class parents during our parent teacher interviews last week. It is always helpful to create links between home and school that build

the students' understanding of the value of the education they are experiencing and the many ways we learn both at school and at home.

I have been working with the students on their skills in leadership, independent thinking and resilience, and I have been very proud observing so many members of the class truly step up and discover who they can be when they own their learning, their actions and their social interactions. So proud!

## About this week Doing, done, dusted

**HOMEWORK:** Final term spelling test is on THURSDAY this week! All students should have, by now, handed in their term 1 homework book for my final look-over. In addition, I expect all students to hand in their blue reading log book so I can evaluate their daily reading for the term. If you believe your child has not read something each day, or at least very regularly each

week, please be assured that there is always TODAY at which to begin this vital and most awesome learning journey!



**CAMP UPDATE:** 1<sup>st</sup> – 5<sup>th</sup> May, Term 2, Week 2.

**END OF TERM 1:** It's just around the corner! Thank you to all who have paid for the Year 5 & 6 camp. We hope everyone can do so by the end of this week. If you are experiencing concerns, please contact Mr Allen or Mrs McCormack at the office and they will happily discuss with you.

**START OF TERM 2:** Students are reminded to bring the following items in a NAMED shopping/garbage bag on the first day back next term:

**2 x sheets (either 2 flat, or 1 fitted and 1 flat single sheet) and a pillowcase.**

**CAMP DISCO:** Students may bring something to dress up in or wear to our tropi-cool themed disco. Warning: there may be some WHAM! involved.



**TECHNOLOGY REMINDER:** Again, devices for the bus only, which will all be collected at the end of the bus trip.

Students *may* bring a camera that is **ONLY** a camera. ie. No tablets/iDevices/phones with a camera in them.

Term 2 begins: Wed, 26<sup>th</sup> April

## ANZAC DAY

### St Cecilia's represents...

All students who are in town on **Tuesday, 25<sup>th</sup> April** are invited to attend the dawn service at the Esplanade, where our school leaders will place a wreath and as many of us from school will march. This event is a solemn and moving tribute to our past and present heroes and the remembrance involved in ANZAC Day ties in with our History studies of the 20<sup>th</sup> century, following Federation in Australia. In addition, as we have read Mark Greenwood's stories set in Gallipoli (*Midnight – a Light Horse; Simpson and his Donkey*) I am hoping that this occasion resonates more with our class. Please come with your child/ren if you are at all able. Rug up and join us as we represent our school to our very best, as the leaders of today and tomorrow.

Students who come should **dress in their school uniform (with school jacket if cold)**. Student leaders who attend should wear their leadership badge. After we all process from the Esplanade Hotel down to Marapikurrinya Park, I would like to gather, ever so briefly, for a group photo to commemorate our attendance.

If you and your child are interested in attending this event with fellow Years 5 and 6 students, please email Ms B, just for an idea of numbers.

### LEST WE FORGET

**ENGLISH:** It has been inspiring watching the work the students have put into their letters to author Mark Greenwood and illustrator Frané Lessac. Having studied three of their books and (most of us) attended an

incursion on the pair's work, the class is now exploring their own growing, sophisticated range of vocabulary, their heightened language skills and their writing passion in letters I will post to Mark and Frané themselves.

This year, I will be particularly rigorous with students' punctuation and understanding of grammar as they prepare for an increasing range of higher order tasks in high school. We have revised the 'Nine parts of Speech' and they are gaining daily confidence understanding not only what they are writing, but how it is structured. In building structural understanding, students are better able to generate ongoing complexity in their writing and challenge themselves with ideas.

Let's eat grandpa.  
Let's eat, grandpa.

**correct punctuation can  
save a person's life.**

**VOCABULARY:** To your right is but a modicum (small amount) of the explosion of new words we have added to our wall. I have had several parents express their amazement at the words coming out of their child's mouth – and in a good way! Bring on Term Two's vocabulary adventure, which is a product of ongoing personal reading and astute classroom listening skills. Why not test your Year 6 learner to find out what they know? Or, even still, be brave and let them test YOU!

**MATHS:** We have applied ourselves to understanding maths as 'stories' in our daily lives. We have explored written problems as

number lines, 'algorithms' (number problems written in a certain way) and as stories from daily life. Eg. *If I jump from an aeroplane at 3000 metres and dive into the ocean, plunging to 153 metres below the surface, how far have I travelled?*

Conceptually, some students have found this tricky. It's one of those "Work on it until it clicks" which is vital to understand the purpose of much of the maths we complete this year, particularly as we use these processes not only for whole numbers (integers) but positive and negative integers, fractions, decimals and percentages.

Happy Easter,  
everyone.  
Farewell  
Megan!

sobriquet – nickname

penultimate – second last

vigilante – a free spirited  
renegade, perhaps criminal

sombre – serious or sad

inextricably intertwined –  
linked and inseparable

staunch – serious, absolute

filly – a young, female horse

dependent – something that  
needs something else in order to  
function

definitely – THERE IS  
definitely NO 'a' IN THIS WORD!