



*St Cecilia's Catholic Primary School*

# Year 5 2017

## Information Booklet

Teacher: Mr Jason Hayward

### **INTRODUCTION**

A very warm welcome to Parents, Guardians and Carers of Year Five 2017. I am delighted to be working at St Cecilia's Catholic Primary, and am eager to help your children grow and develop this school year. Thank you for attending this evening's session, as we outline aspects of the Year Five Curriculum and programme that will be implemented in the classroom this year. Please take the time to read through this information booklet carefully, as it contains important information regarding your child's education.

### **ADMINISTRATION**

#### **School Hours**

Children are not permitted to be at school before 8:10 am, as supervision is not provided until after this time.

School begins at **8:25 am**. The classroom doors will usually open at 8:15 am to allow your child to organise themselves for the day. I ask that both parents and older siblings refrain from assisting the children as they organise themselves, so they are able to develop a routine and gain independence whilst doing so.

- **Recess: 10:20 am – 10:40 am**
- **Lunch: 12:20-12:35 pm (eating); 12:35-12:55 pm (playing)**

The school day ends at **2:35 pm**, when the children will be dismissed from the classroom. You are welcome to collect your child from the foyer. Alternatively, your child may use the pick-up zone, as well as buses that run to both Port and South Hedland (ensure they have a new **TransHedland Smartrider** card).

Punctuality is important to ensure your child has the best start to the school day. If for any reason your child is late to school, they must present themselves at the office to fill-out the register. Your child will then need to take the late notice red card to the classroom.

### **Absences**

If your child is absent from school for any period of time, please write a note for the classroom teacher who will then forward this to administration upon their arrival. It is a legal requirement that all absences are in writing, even if you have contacted the school by phone or other means. If you are aware of any absences prior to them occurring please inform the classroom teacher of the dates prior to leaving.

Please do not send your child to school if they are unwell. Illness tends to spread quite rapidly in a learning environment.

### **Uniforms**

All children required to wear the correct uniform at all times. Please make yourself aware of the correct uniform requirements. If your child fails to wear the correct uniform they will be given a **red uniform slip**. These will need to be signed by a parent, guardian or carer and returned to the classroom teacher on the following day.

If you are aware that your child is wearing the incorrect uniform, a note explaining the reason why is appreciated.

### **Lost Property**

If your child loses an item of theirs, please check the lost property box located in the office. Items that are labelled will generally turn up however; it is ultimately your child is responsible for their own items.

### **Canteen Lunch Orders**

Lunch orders will need to be placed in the white lunch order basket upon your child's arrival to school. Please refer to the menu prices and daily specials. These can be accessed on the school's website.

### **Health Issues**

Many children suffer from allergies. To cater for these children, the school is a **nut and egg aware** school. We endeavour not to include these products in our meals.

Please ensure that staff members at the school are aware of any allergies or special medical conditions.

## Stationery

Thank you for your assistance in getting the stationery orders and labelling your child's stationery items. It is important that they have the correct equipment on them. If you have any issues with the required items, please see me. Spare stationery items are kept in the classroom and are given to the children when they need it.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15	START OF THE SCHOOL DAY - Students to Organise Materials required for the day.				
8:25-8:40	Assembly (Fortnightly)	Morning Fitness	Morning Fitness	Assembly (Fortnightly)	Morning Fitness
8:40-9:05	Spelling Mastery	Spelling Mastery	Spelling Mastery	Spelling Mastery	Spelling Mastery
8:40-9:30	Literacy	Literacy	Literacy	Literacy	Homework Review + Weekly Prizes Literacy
9:30-10:20		Behind the News (BTN)			
10:20-10:40	RECESS	RECESS	RECESS	RECESS	RECESS
10:40-11:00	Mental Maths	Mental Maths	Mental Maths	Mental Maths	Mental Maths (Test)
10:40-11:30	Numeracy	Sport (Mrs Lee)	Numeracy	Numeracy	Numeracy
11:30-12:20		Health (Mrs Lee)			
12:20-12:55	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:55-1:45	Religion	Science (Mrs Wellbeloved)	Art (Elective)	History	History
1:45-2:35	Numeracy	Technology and Enterprise (Mrs Wellbeloved)	Art (Elective)	History	Library (Mrs Sheen)
2:35	END OF THE SCHOOL DAY				

## • Year Five Timetable - 2017 (Subject to Change).

### Important Days

- **Monday:** Assembly – Morning Greeting (fortnightly).
- **Tuesday:** Physical Education and Health, Science and T&E (from recess to the end of the school day).
- **Thursday:** Assembly – Merit Certificates (fortnightly), Library (Mrs Sheen).

Your child will be expected to present an oral presentation which they may choose to use visual displays / props if they so desire. As this is part of the Literacy (Speaking and Listening strand) it is essential that their participation is encouraged. There is no timetable for this, however they are marked on a variety of factors. Please ensure they are prepared to discuss the relevant topic prior to their day of choice.

## **Term One 2017 General Outline**

This term, the following concepts and/or skills will be explicitly taught to your child.

### **Literacy:**

- Writing – Narrative and persuasive writing.
- Reading – English Skills (Levelled Text Books) – Main ideas and details, drawing conclusions, sequencing, making predictions and recognising cause and effect.
- Grammar – Catching Onto Comprehension (Levelled Text Books) – Proper and common Nouns, noun groups, describing adjectives and possessive determiners.
- Spelling – Levelled spelling activities (Spelling Mastery).
- In all of the above activities, except Writing - Students are tested and placed accordingly. This is an ongoing process and as such, levels can vary throughout the year.

### **Numeracy:**

- Basic facts - Solving problems using the four operations and times tables.
- Number - Backtracking to find missing values, balancing equations, inverse operations.
- Mental strategies and standard algorithms for Addition, Subtraction, Multiplication and Division.
- Mental Maths – Quick fire Mental Math activities that are conducted using levelled text books and include a weekly test (25 questions). This is recorded and Students can move between groups throughout the year.

### **Humanities (History):**

- **The Australian Colonies.**
- Focusing on colonial Australia in the 1800s and the social, economic, political and environmental causes and effects of Australia's development, and on the relationship between humans and their environment.
- **World War One (WW1).**
- Students examine early migration, settlement patterns, people and their contributions, significant events, and political and economic developments.

### **PE/Health:**

- **Skills for physical activity.**
- **AUSWIM** Lessons in Sport. Levels will be provided. Water awareness, safety and CPR skills.
- **The school values-** Daily sports devotions (incorporating Religion).
- **Lifestyle Choices** – Nutritional awareness, sound nutrition and Hygiene.

### **Art:**

- Art responses - students reflect critically on their own experiences and respond to the work of other artists to develop their own arts knowledge and preferences.
- Respond to feedback on their own artwork and express ideas and feelings about the artwork of their peers.
- Visual Art, Cooking and Dance elective subjects. Teachers will collaborate to provide an overall Art mark for each Semester.

#### **Science:**

- **Chemical Sciences – What’s Cooking?** This term in Science we explore the states of matter and their observable properties and behaviour, including:
  - Matter has mass and takes up space.
  - Solids, liquids and gases are states of matter with their own unique set of properties.
  - Matter can change from one state to another when heat is added or removed.
  - We will conduct this investigation by exploring traditional Aboriginal cooking methods. All foods contain water and when cooked the change in state from liquid to gas is readily observed.
- **ACSSU077** - Solids, liquids and gases have different observable properties and behave in different ways.

#### **Religion:**

- ‘*We are Called*’ – Baptism studies.
- ‘*Choosing to do good*’ – Investigation into Jesus’ life and the Lent / Easter period.

***\*this is a guide only and at times the timeframes need to be adjusted and topics modified.***

#### **Homework**

In Year Five, it is expected that your child engages in approximately **15-20** minutes of homework (this does not include reading) each night. Homework is set with the intent to support and consolidate learning that has occurred in the classroom. Please help your child establish consistent routines for homework, and provide encouragement with all tasks. However, it is important to note that **students are to complete homework tasks on their own.**

The homework template can be accessed on the school website. Your child’s homework will be assigned each Monday and assessed every Friday. Please ensure it is completed prior to this. Students can print the homework out and do some of it on the template and the remainder in their Homework Exercise Books. Please sign the homework sheet OR sign their diaries on Thursday night to notify that the homework has been completed. Copies are available in class.

If for any reason your child is unable to complete their homework, please send a note with a valid reason. The homework sheet can be printed or the students can simply write the homework tasks in their Homework book.

#### **Class Dojo**

The Class Dojo application (free download) is primarily used as a communication tool between the classroom teacher, students and parents/guardians/caregivers.

### **Classroom Management**

In order to provide your children with a positive and safe environment for learning, they are expected to follow the five school rules. These are displayed in the classroom and are regularly referred to. Positive (and negative) behaviours are recognised in various ways, including the ClassDojo App.

### **School-Wide Behaviour Management Policy**

The school-wide behaviour management policy has been designed to help create an environment that is functional and nurturing to everyone's needs. It promotes the development of self-regulation. Through minor, medium and major offences, children learn that all behaviours have consequences and recognise when actions should be altered.

## **STUDENT PROGRESS AND ACHIEVEMENT**

### **Parent/Teacher Interviews**

Parent/Teacher Interviews are held at the end of Term One, however, if at any time during the year you have any concerns about your child, please do not hesitate to contact me. I generally have an **open door policy** and am at work from **6:00am – 4:30pm** (normally). Alongside of this, please do not hesitate to contact me via email - [hayward.jase@cathednet.wa.edu.au](mailto:hayward.jase@cathednet.wa.edu.au) or by sending a message on **Class Dojo**.