

MATH

Place Value
I

M: How many tens and ones are in each number?

fifty seven

tens	ones

thirty one

tens	ones

forty nine

tens	ones

T: How many tens and ones are in each number?

$21 = \text{--- tens --- ones}$

$8 = \text{--- ones --- tens}$

$16 = \text{--- ones --- tens}$

$80 = \text{--- tens --- ones}$

$95 = \text{--- tens --- ones}$

$74 = \text{--- ones --- tens}$

W: What is the *value* of each underlined digit?

$\underline{9}4 = \text{---}$

$7\underline{2} = \text{---}$

$\underline{3} = \text{---}$

$\underline{1}6 = \text{---}$

$\underline{2}2 = \text{---}$

$\underline{4}2 = \text{---}$

$\underline{5}0 = \text{---}$

$3\underline{7} = \text{---}$

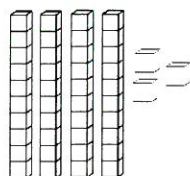
$\underline{6}1 = \text{---}$

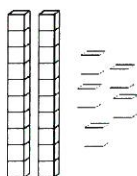
$\underline{1}8 = \text{---}$

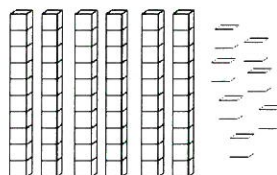
$\underline{8}5 = \text{---}$

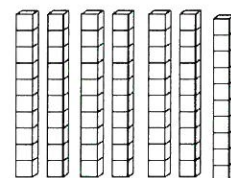
$\underline{6}5 = \text{---}$

TH: What are the numbers shown below?





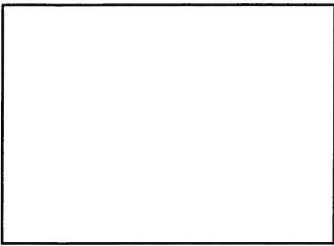
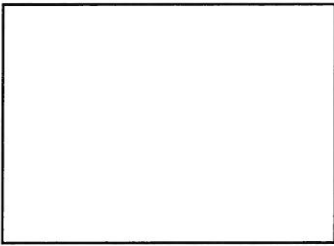
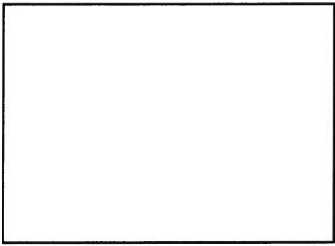


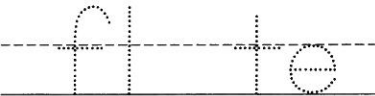




PHONICS

long u
CVCe

M: Trace the letters, add "u" to the middle, read, and illustrate.

T: Read the words below. If the word is real, color in the box with a crayon.

rule	huge	jufe	plune
fude	tube	lute	cube
rude	June	cute	wute

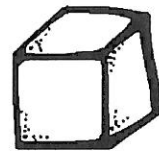
W: Circle the word that describes each picture.



- tone
- tune
- tone



- tude
- tune
- tube



- cube
- cone
- cute

TH: Use the following words to write a silly sentence:

cute

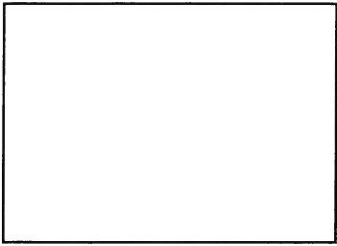
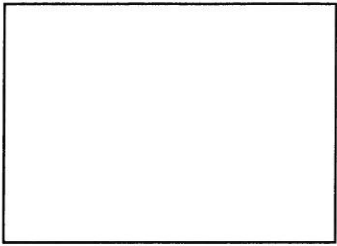
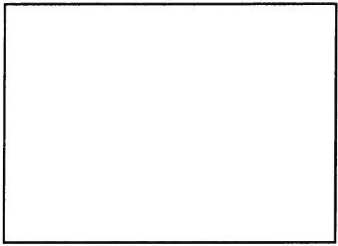
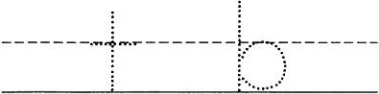
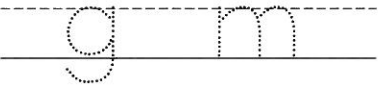
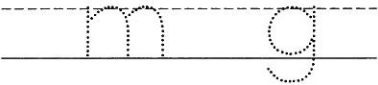
huge

June

PHONICS

short u
CVC

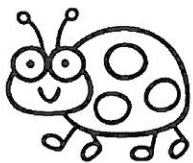
M: Trace the letters, add "u" to the middle, read, and illustrate.

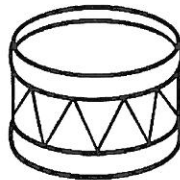
T: Read the words below. If the word is real, color in the box with a crayon.

hum	guk	bug	cup
run	hun	sud	dus
rug	fun	bus	tup

W: Circle the word that describes each picture.



bud
bun
bug



drum
drud
drun



sum
sun
sub

TH: Use the following words to write a silly sentence:

rug

sun

bus
