



# *St Cecilia's Catholic Primary School*

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## **SCHOOL PERFORMANCE DATA FOR 2010 (published April 2011)**

### **Item 1: Contextual Information**

St Cecilia's is a single stream, co-educational, Catholic Primary School, catering for up to 278 students from Kindergarten to Year Seven. The school is supported by the Parish of Port and South Hedland, where a strong relationship exists between the Parishes, the school and the wider community.

St Cecilia's promotes an atmosphere of openness and mutual respect where children feel secure to develop to their full potential. Students embrace spiritual, emotional, intellectual, physical and social skills encouraging them to develop into independent learners.

All classrooms are equipped with interactive whiteboards and computers to support the dynamic teaching and learning environments and to assist students when they participate in various academic competitions.

An Arts program is run for students in Years Four to Seven. This program exposes the students to the different Art strands, stimulates their imagination and creativity, providing them with the opportunity to become more skilful in music, drama, dance and other aspects of The Arts.

At St Cecilia's we also value creative thinking and have begun a programme to recognize our creative thinkers within our school. We wish to support all our students and their individual needs.

St Cecilia's is underpinned by the Gospel values and encourages students to be true to our motto "Faith, Family and Friendship".

*Faith Family Friendship*

School ICSEA value 1046  
 Average ICSEA value 1000  
 Data source Parent information

Distribution of students	Bottom quarter	Middle quarters		Top quarter
School distribution	16%	22%	38%	24%
Australian distribution	25%	25%	25%	25%

School sector Non-government  
 School type Primary  
 Year range K - 7  
 Total enrolments 240  
 Location Remote

Total enrolments 240  
 Girls 137  
 Boys 103  
 Full-time equivalent enrolments 240  
 Indigenous students 9%  
 Language background other than English <sup>2</sup> 16%  
 Student attendance rate <sup>3</sup> 82.39%

## Item 2: Teacher standards and qualifications

Years Qualified	No. Teachers	% Teachers	Qualifications include:
3 Years	1	6.25%	Diploma of Teaching Bachelor of Arts
4 Years	14	87.5%	Bachelor of Education Bachelor of Education (Primary) Bachelor of Education – Early childhood
5 Years	1	6.25%	Masters of Education

### Item 3: Workforce Composition

	No of Staff	% of Staff
Teaching staff	16	57.15%
Teacher Assistants	7	25%
Female	25	89.29%
Male	3	10.72%
Indigenous	1	3.58%
Non Indigenous	27	96.42%
Non Teaching	11	39.29%

### Item 4: Student Attendance at School.

Year Level	% Absent	% Attendance
Kindergarten	10.06%	89.94%
Pre-Primary	17.77%	82.23%
Year One	20%	80%
Year Two	18.05%	81.95%
Year Three	17.4%	82.6%
Year Four	14.02%	85.98%
Year Five	18.21%	81.79%
Year Six	22.05%	77.95%
Year Seven	20.0%	79.10%
Whole School	17.61%	82.39%

Due to isolation many families take holidays outside of school holidays.

### How is Non Attendance Managed by the School?

As a school we have an attendance policy that we adhere to. Each day staff are required to fill in the role book first thing in the morning and after lunch: this book is retained in their classrooms. In addition, we have a form that is filled in on a daily basis for each week and kept in trays which go to the office each morning, so that office staff are aware of absences. Parents are asked to contact the office each morning of a child's absence and then when the child returns to school, a note is sent in to the teacher.

If a child is absent for more than four days a phone call is made to find an explanation. If the child is Indigenous then our ATA is asked to contact parents, if not then the teacher will make contact.

Each student has a diary, so that teachers may remind parents about notes which have not been sent in. If teachers have concerns about the amount of absenteeism, they inform the Principal who monitors the situation. If a pattern of absenteeism becomes evident then a meeting between the class teacher, parents and Principal will be arranged. Our concern is for the student and the impact this will have on their learning. We are here to support the parents and help their child to reach their full potential.

### Item 5: Senior Secondary Outcomes:

Not relevant to St Cecilia's Catholic Primary School as we do not have a Catholic Secondary School in Port Hedland.

### Item 6: NAPLAN information

Results listed below indicate the students who are working at or above the National minimum standard.

Year Level	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	<b>93%</b>	<b>100%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>
Year 5	<b>100%</b>	<b>93%</b>	<b>93%</b>	<b>93%</b>	<b>90%</b>
Year 7	<b>92%</b>	<b>92%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>

Our sound NAPLAN results show that St Cecilia's is progressing well and that our students are developing well in all areas.

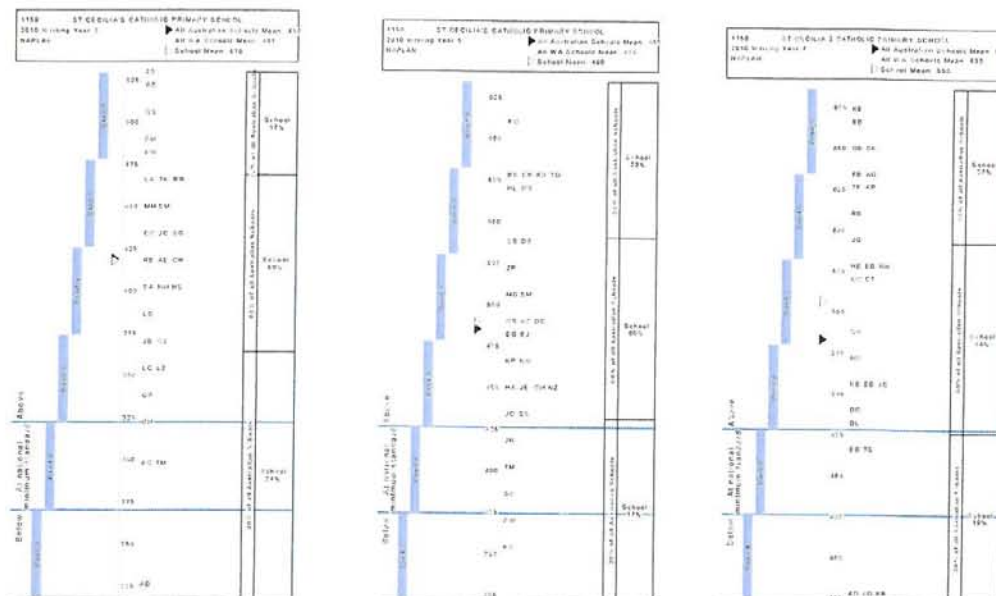
Comparison of 2009 and 2010 results show an improvement in:

Year 3 Reading, Writing, Spelling

Year 5 Reading, Writing, Spelling, Grammar and Punctuation

Year 7 Spelling, Writing

Particular strengths across 2009 and 2010 are the improvements we have made in the area of writing across the board. We have had a two year plan to improve writing and have held relevant Professional Development in this area. We have utilized resources and worked collaboratively as a staff and have seen our results improve across the board.



According to our 2010 EARS data in writing our Year Three students were equal to the National average and our Year Five and Seven students were above the National average. This would prove to us that our focus on writing for the past two years has shown to be working as our results have improved across the board.

Analysis of our 2010 EARS results in numeracy indicates that we are below the National Average in all three year levels and therefore this area shows potential for growth. Further analysis of our numeracy data has shown that there is also the potential for further growth in results for students represented in the top and bottom bands of each year group and we will therefore investigate how we can ensure we are differentiating the curriculum to cater for all students.

### Item 7: Parent, Student and Teacher Satisfaction

We have a very strong community at St Cecilia's this is made up of the staff, students and parents. Every two years we survey our parents to ascertain their satisfaction with the school and can conclude from our results that parents are happy with the school. Our students are enthusiastic about our school and work beautifully together every day. Staff are dedicated and for a transit town we have a small turnover of staff. For two years we have as a P & F and Principal been awarded the Guardian Wills Estate award of excellence for building a positive school community. I believe we are a school community working collaboratively for the good of our students.

### Item 8: Post School Destinations (for 2009 Year 6 and 7 children exiting the School)

In 2010 we had 27 Year Seven and 5 Year Six students who were ready to go to High School. Here is where our children in 2010 decided to go to High School in 2011.

High School Applied for in 2011	Number of Students
St Mary's Broome	1
Lumen Christi College	1
Mazenod Catholic College	1
Kolbe Catholic College	1
Cathedral College Rockhampton	1
Adelaide Faith College	1
Hedland Senior High School South Hedland	17
Scotch College	1
Living Water Lutheran	1
Wanneroo High School	1
<b>Year Six Students</b>	
Irene McCormack Catholic College	1
Santa Maria College	1
Lumen Christi College	1
Kolbe Catholic College	1
Peter Moyes Anglican	1

### Item 9: School Income

Total net recurrent income	\$2,217,844
Per student net recurrent income	\$10,315
Total capital expenditure	\$898,475