

# Year 6 Homework legends!

Term: 2 Week: 4 HOMEWORK DUE TUESDAY

The top row is COMPULSORY. You should then choose one or more activities from the bottom row.

**I MUST BE READING EVERY SINGLE DAY!!!!** This is NOT an option, but my key, core, main and most important current life skill. I'm reading: \_\_\_\_\_

<p><b>SPELLING: COMPULSORY</b></p> <p>Write out your 10 spelling words <b>FOUR TIMES</b> over the week. This week's number 10 word for everyone is:</p> <p style="text-align: center;"><b>sense</b></p> <p><i>Use one of the strategies suggested on the spelling list sheet – colour coding helps you recognise the individual sound patterns of which your words are built.</i></p>	<p><b>MATHS: multiplication</b></p> <p>Create arrays for every possible combination of dimensions that equal particular numbers on the next page.</p>	<p><b>ENGLISH - GRAMMAR</b></p> <p>Write five sentences following this pattern of parts of speech:</p> <p>article, adjective, noun, verb, adverb conjunction pronoun verb adverb. Interjection.</p> <p>Eg. The happy dog sat quietly and it ate slowly. Crunch!</p>	<p><b>MATHS - NUMBER</b></p> <p>Times table challenge this week:</p> <p>I have six weeks to have been tested on all of my times tables – recited in 25 seconds each. <b>This week I am focussing on achieving:</b></p>	<p><b>ARTS</b></p> <p>Take an artistic photo of something in Port Hedland. When you have taken the photo, either have mum/dad/carer help you put onto a memory stick to bring to Ms B or email it directly to her:</p> <p><a href="mailto:Elise.batchelor@cewa.edu.au">Elise.batchelor@cewa.edu.au</a></p> <p><i>This is for a class 'Port Hedland' photo competition.</i></p>
<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>
<p><b>ENGLISH – GRAMMAR</b></p> <p>Write five sentences with sub clauses including either 'that' (for things) or 'who' (for people).</p> <p>Eg. <i>The ticket, that I had no success finding, was the only way I could get into the play.</i></p>	<p><b>ENGLISH</b></p> <p>Find an article in the North West Telegraph, cut it out and stick it in your homework book. Highlight 10 key words or phrases throughout the article.</p>	<p><b>PERSONAL</b></p> <p>Write a thank you letter to Mrs Lee for coming on camp with us. Give to Ms B on Tuesday to post to her in Perth.</p>	<p>YEAR 6</p> <p>Practise the Periodic Table of Elements song over and over on Youtube. This is now for our end of year class item, so learn a few new elements a week.</p>	<p>SCIENCE</p> <p>When you are out and about with a family member, find someone you know and recite the first 10 elements of the periodic table to them.</p>
<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>

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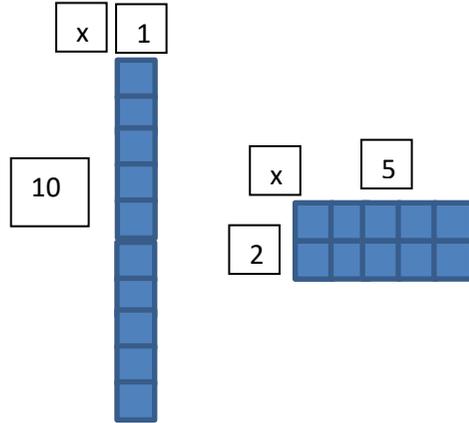
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**Arrays:** Create all possible arrays for the numbers indicated below. Here is an example done with the number 10. I.e. All the multiplication facts where the product equals is that number. **Use your RULER.**

1.  $10 \times 1 = 10$
2.  $1 \times 10 = 10$
3.  $2 \times 5 = 10$
4.  $5 \times 2 = 10$

Remember to write the multiplication fact both ways around. 2 arrays drawn will mean 4 multiplication facts written.

Eg.10



Numbers:

12 15 25