### WORDS OF THE WEEK
Write a sentence for each of these words that shows you understand its meaning:

- anthropomorphise
- tangible
- intangible
- obstreperous
- consolidate

### COUNTING
Ask mum or dad to time you with these friends of 20, five times over the week. They can use these lists. Write your time below each one.

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### READING
Read my home reader or novel for 15 minutes EVERY DAY for a signature. Pick one paragraph of what you read to see how FAST you can read it. Use your index finger like a car to drive under the words and go quickly.

If you accidentally forget your reader, read a shopping list, a book from home, a magazine, a supermarket list – READ SOMETHING ALOUD!

### WRITING
Memorise the Acknowledgement of Country

### MATHS
Skip count in 10s, 10 times each for these numbers – write them down.
14 32 65 97

### MATHS
Complete the activity on page 2, consolidating our practice recognising the PLACE VALUE of numbers from one to 99,999.

Colour in the label on page 3 to identify your HOMEWORK BOOK and stick it on the front of this book!

### English
Write a list of 10 CONCRETE nouns and 10 ABSTRACT nouns. Be inventive!

### LETTER
Write a letter to Mrs Wellbe to congratulate her on her teaching in science award, explaining why you enjoy Science.

Whole class spelling list for week 3: Their (belonging to them) they’re (they are) there (over there) sentence, grammar, argument, your (pronoun) you’re (you are) where (place) were (past tense) we’re (we are)

BRAIN ADVENTURE: DEVICES OFF
Make a list of everything you can do at home that does NOT include an electronic game, device, program or tablet. Minimum 10 things!

Write a prayer to share with the class at the beginning of the day. We will do this with you as a class.
PLACE VALUE BUBBLES

Rule up a page with columns: 10,000s, 1000s, 100s, 10, 1s
(Or: TT, Th, H, T, O) as we did in class.
Place these number bubbles in the right order from
highest number value to lowest and create the correct number.
Write this underneath.
Remember that you need to work out where number bubbles fit
When the bubble has a “0” in it! Fill all the row here with “0”.

For example:

<table>
<thead>
<tr>
<th>TT</th>
<th>TH</th>
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<tbody>
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<tr>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

0  0  50,000  70  700
3  30,000  30  0  3000
100 40 9000 2  90,000
40 300,000 9 0 0 7000
10 0 1 600,000 0 0

Term: 1  Week: 3  HOMEWORK DUE FRIDAY!
ACKNOWLEDGEMENT OF COUNTRY

(To be memorised and spoken with meaning by Year 6 students at assemblies and occasions).

Today we would like to respectfully acknowledge the past and present traditional owners of this land – the Kariyarra people.

The customs and traditions of its people are important, and as we meet today, we remember those who walked before us.

Term: 1  Week: 3  HOMEWORK DUE FRIDAY!

Colour in with Oli and cut me out, then stick on my homework book!