

Year 6 Homework legends!

Term: 1 Week: 5 HOMEWORK DUE FRIDAY!

Top two rows are COMPULSORY. Third row – choose one or more. Students are encouraged to complete all tasks. Parent/carer to sign each completed task when sighted.

<p>WORDS OF THE WEEK</p> <p>Those crazy homophones and tricksters! Use each of these words at least once in to a short story of one paragraph:</p> <p>its it's there they're their where were we're your you're</p>	<p>COUNTING</p> <p>Ask mum or dad to time you with these friends of 20, five times over the week. They can use these lists. Write your time below each one.</p> <table border="1" data-bbox="640 416 1144 711"> <tbody> <tr><td>6</td><td>4</td><td>15</td><td>4</td><td>18</td></tr> <tr><td>12</td><td>17</td><td>8</td><td>16</td><td>15</td></tr> <tr><td>15</td><td>2</td><td>0</td><td>7</td><td>2</td></tr> <tr><td>6</td><td>9</td><td>12</td><td>18</td><td>12</td></tr> <tr><td>17</td><td>16</td><td>5</td><td>9</td><td>13</td></tr> <tr><td>9</td><td>17</td><td>19</td><td>19</td><td>18</td></tr> <tr><td>8</td><td>19</td><td>13</td><td>10</td><td>1</td></tr> <tr><td>4</td><td>20</td><td>2</td><td>11</td><td>0</td></tr> <tr><td>16</td><td>7</td><td>3</td><td>14</td><td>10</td></tr> <tr><td>2</td><td>5</td><td>20</td><td>2</td><td>17</td></tr> <tr><td>0</td><td>3</td><td>7</td><td>5</td><td>14</td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	6	4	15	4	18	12	17	8	16	15	15	2	0	7	2	6	9	12	18	12	17	16	5	9	13	9	17	19	19	18	8	19	13	10	1	4	20	2	11	0	16	7	3	14	10	2	5	20	2	17	0	3	7	5	14						<p>READING</p> <p>Read my home reader or novel for 15 minutes EVERY DAY for a signature.</p> <p>Pick one paragraph of what you read to see how FAST you can read it. Use your index finger like a car to drive under the words and go quickly.</p> <p>If you accidentally forget your reader, read a shopping list, a book from home, a magazine, a supermarket list – READ <u>SOMETHING</u> ALOUD!</p>	<p>MATHS BASICS</p> <p>Pick one times table you wish to have Ms B listen to test you on the 25 second challenge.</p> <p>Best order to get them in: 1x, 10x, 5x, 2x, 3x, then on from there.</p> <p>Start with one (eg. 2x table) - stand out in your front yard and call it out as loudly as you can to the street 😊</p> <p>Practise several times each day until you are ready to be tested.</p> <p>COME ON EVERYONE! COME TO BE TESTED!</p>
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<p>RELIGION</p> <p>Write a short reflection on what Easter means to you. 200 words.</p>	<p>MATHS</p> <p><i>Complete the place value ogre game on the separate page on the website.</i></p>	<p><i>INCURSION</i></p> <p><i>Write 100 words recounting what happened at our Safety Incursion on Monday.</i></p>	<p>English</p> <p>Write 5 sentences including: Article, adjective, noun, verb.</p>																																																												
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<p>MATHS</p> <p>Write down the value of the number in the 100s column here: 6, 000, 050.</p> <p>Write down the value of the number in the 10, 000s column here: 1, 300, 402</p> <p>What do they have in common?</p>	<p>Whole class spelling list for week 4: UP on website.</p>	<p>FAMILY CHAT</p> <p>Discuss the Ash Wednesday service and the Lenten promises ceremony before Friday.</p>	<p>FAMILY FUN</p> <p>Ask a family member to watch you do your trickiest times table aloud in the backyard – SINGING!</p>																																																												
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