

YEAR 6 HOMEWORK LEGENDS! Term: 3 Week: 8 HOMEWORK DUE TUESDAY WK 9

The top row is COMPULSORY. Choose one or more activities from the bottom row.

I MUST BE READING EVERY SINGLE DAY!!!! This is NOT an option, but my key, core, main and most important current life skill.

REMEMBER TRAVELLERS! YOU WILL WANT TO BUY TREATS AND SOUVENIRS ON OUR TRIP, SO DON'T RISK THAT \$10 FINE FOR LATE HANDING IN

<p>SPELLING: COMPULSORY</p> <p>Write out your 10 spelling words FOUR TIMES over the week. <i>Use one of the strategies suggested on the spelling list sheet – colour coding helps you recognise the individual sound patterns of which your words are built.</i> <i>Am I aiming for 10/10?!</i></p> <p>_____</p>	<p>MATHS:</p> <p>Speed test with multiplication facts:</p> <p>Pick a set of multiplication facts you find a little tricky. Eg. 7s. Ask a parent/family member to time you reciting this one 10 times over the week – CORRECTLY! Write down your timed scores in your homework book and circle the fastest time.</p>	<p>ENGLISH –Narrative</p> <p>Write a 10 sentence story based on the picture on the next page. Include orientation (1, 2), problem (3), series of events (4-8), resolution (9-10). BEWARE! A ten sentence story can be trickier to write than a 10 page story. No waffling on! 😊</p>	<p>MATHS - NUMBER</p> <p>You have been given four different fractions activities. Beginning with the first one, work through these until you think you might be getting stuck. Just have a go! These are on a separate document (and in a PDF on the school website)</p>	<p>ENGLISH: Thank you letter.</p> <p>Please write a thank you letter of at least six sentences to Miss Landrigan. Highlight three things you enjoyed or learnt during her time with you. Wish her well for the future and don't forget to date and to sign off at the end. Please submit on separate paper, handwritten or typed.</p>
<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>
<p>MELTED</p> <p>OUR SCHOOL MUSICAL IS NEXT THURSDAY. PRACTISE, PRACTISE, PRACTISE. ASK YOUR ARTS TEACHER WHAT ELSE YOU MIGHT DO TO ASSIST THEM GET READY FOR YOUR ITEM/PART IN THE MUSICAL.</p>				
<p>Signature:</p>				

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10 Sentence narrative

Write a fascinating, story using the following photo to spark your imaginations. Do not explain the photo. Make up a story! There is room to brainstorm ideas on the right here before you write. You may handwrite or submit via email to elise.batchelor@cewa.edu.au



Characters

Orientation (when where why)

Problem

Events

Resolution