

# YEAR 6 HOMEWORK LEGENDS! Term: 3 Week: 5 HOMEWORK DUE TUESDAY WK 6

The top row is COMPULSORY. Choose one or more activities from the bottom row.

**I MUST BE READING EVERY SINGLE DAY!!!! This is NOT an option, but my key, core, main and most important current life skill.**

**REMEMBER TRAVELLERS! YOU WILL WANT TO BUY TREATS AND SOUVENIRS ON OUR TRIP, SO DON'T RISK THAT \$10 FINE FOR LATE HANDING IN**

<p><b>SPELLING: COMPULSORY</b></p> <p><b>Write out your 10 spelling words FOUR TIMES over the week.</b>  <i>Use one of the strategies suggested on the spelling list sheet – colour coding helps you recognise the individual sound patterns of which your words are built.</i>  <i>Am I aiming for 10/10?!</i></p> <p>_____</p>	<p><b>MATHS: ROMAN NUMERALS</b></p> <p>Use mental maths skills to answer the questions on the next page to do with Roman numerals. Write down answers.</p>	<p><b>ENGLISH – VERBS</b></p> <p><b>Replace each of the dull verbs in the story on the next page with your own, far more amazing verbs.</b></p>	<p><b>MATHS - NUMBER</b></p> <p><b>I WILL SEE MS B IN THE NEXT WEEK TO RECITE ONE OF MY TIMES TABLES FOR ANOTHER CHART STICKER!!</b>  <b>To practise, I will sing this aloud in my bathroom until I am fluent at it!</b>            It is: _____</p>	<p><b>GEOGRAPHY</b></p> <p><b>Begin documenting my ideas for my web post. I know my country, now I need to learn more about it. If my blog post is already due, I should write it like a RECOUNT.</b>  <b>Think:</b>            Who went?            Where did we go?            What are the many things we learned?            How many new facts have I discovered?            Why did I enjoy travelling to this country?</p>
<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>
<p><i>MEDIA</i></p> <p>Decide on your part in the radio show, with your group</p>	<p><b>ENGLISH</b></p> <p><b>Write a paragraph with perfect punctuation on any topic of your choice.</b></p>	<p><b>PERSONAL</b></p> <p><b>Think of something I can do to help my mum. Write down what you offered to do.</b></p>	<p>MATHS            Write down 5 new things you have learned in Maths this term.</p>	<p>MELTED            Practice my script/song/dance/ In my room or by myself each day.</p>
<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>

**MATHS: ROMAN NUMERALS** (10 marks)

Write the Roman numerals for these numbers.

1. 222

2. 6864

3. 53

4. 978

5. 1545

Write the numbers for these Roman numerals.

1. XII

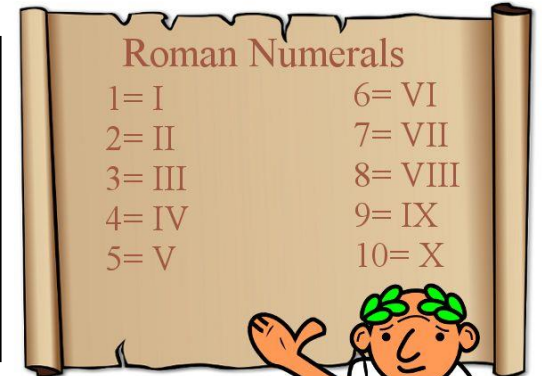
2. MMCMIV

3. DCCCIX

4. MCI

5. CML

<b>L</b>	<b>50</b>
<b>C</b>	<b>100</b>
<b>D</b>	<b>500</b>
<b>M</b>	<b>1000</b>



**ENGLISH:** *Underline the verbs (this includes the auxiliary verb forms of 'to be' – am/are/was/will be/were etc).  
Replace each verb/verb group with a far more interesting verb. (20 marks)*

Owen ate an ice cream and drank juice. We decided it was about time we had some too. Owen had fun. We bought

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some ice cream too. Where did Owen go? Well, to buy more ice cream, of course!

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