

Building Sentences

There are some important facts you need to know if you are going to build better sentences in your work. You should be able to answer questions 1 straight away!

1. A sentence is a group of words starting with a _____ letter and ending with a _____, _____ or _____.

Have a look at the next few sentences and see if you can find the verbs.

2. You smiled at me.

The fisherman fell out of the boat.

Danny asked Miss Bushell to marry him.

I like you.

The class learned about equivalent fractions.

A sentence also has a SUBJECT. The person or thing doing the action is the subject. This can be a noun or a pronoun- that is, a word used in place of a noun. Look at question 2 and circle the SUBJECT.

If the subject is doing something to someone or something, that someone or something becomes the OBJECT of the sentence. Now look at question 2 again and this time with a different colour, circle the OBJECT.

Spelling

Homophones

Your word list is;

1. Sight
2. Site
3. your
4. you're
5. allowed
6. aloud
7. new
8. knew
9. need
10. knead

Challenge; Write an explanation of how to correctly use your and you're. Do you have any tricks to help others?

Reading

Please try to read regularly with your child and record this in their dairies each night. They should be reading 15-20 minutes each night. Once they have completed a book they should write a couple of sentences to explain how they found the book. If you would like a home reader issued please let me know, otherwise each student can choose their own book.