

St Cecilia's Annual School Improvement Plan 2017

System Strategic Outcomes	Strategic Plan Link	Smart Goals <i>(Specific, Measurable, Achievable, Result orientated, Timed)</i>	Actions/Strategies	Responsibility & Timeline	Resources	QCS Link	Success Indicators
LEARNING- EDUCATION							
<p><i>Enhance student achievement and wellbeing</i></p> <p><i>Increase student and staff engagement in their own learning and faith formation</i></p>	<p><i>Objective 1: Provide opportunities and tools for students and staff to engage in best practice</i></p>	<p><i>Continue to improve student reading comprehension levels. Commenced 2016</i></p> <p><i>Improve student literacy skills over 2017 - 18.</i></p> <p><i>Incorporate effective feedback processes into school culture.</i></p> <p><i>Continue to embed five teaching strategies From 2016</i></p>	<p><i>Guided Reading Program commenced 2016. Continue to develop and monitor during 2017</i></p> <p><i>Purchase and introduction of Multi Lit Reading Program PP-Year 6 students Literacy Coach to attend training in Perth and then train staff in its use</i></p> <p><i>Introduce Literacy Coach and support Teacher to work with teachers to enhance teaching strategies and skills</i></p> <p><i>PL staff on effective feedback Use of program logic to ensure PL is effective and relevant</i></p> <p><i>Continue with CAREL – Common Language Ability Grouping Repetition Explicit Teaching Learning Intentions</i></p> <p><i>Continue from 2016 Use data from NAPLAN, PATR and teacher assessments</i></p>	<p><i>Teachers/Literacy Coach 2017</i></p> <p><i>Leadership Team/Literacy Coach Trainers</i></p> <p><i>Peter Have teacher in place by end of 2016</i></p> <p><i>Jody, Lyn, Mandy & Peter Commence Term 1</i></p> <p><i>Leadership Team/Teachers 2017</i></p> <p><i>Leadership Team/Teachers 2017</i></p>	<p><i>Literacy Coach Leadership Team</i></p> <p><i>Literacy Coach Four TA's Multi Lit kit</i></p> <p><i>Teacher Funds</i></p> <p><i>Library Putting Faces on Data</i></p> <p><i>Leadership Team Literacy Coach</i></p> <p><i>DATA</i></p>	<p>306 <i>Systematic Curriculum Delivery</i></p>	<p><i>All teaching staff are able to demonstrate effective use of reading comprehension strategies and provide assessment of reading comprehension showing student improvement</i></p> <p><i>Improved teaching strategies and skills evidenced by improved student literacy results</i></p> <p><i>Teaching staff give and receive effective feedback to students and other staff members. This will be evident in students being able to answer the five Lyn Sharratt questions.</i></p> <p><i>Teachers demonstrate the five strategies during walk throughs and in program planning</i></p> <p><i>DATA used to drive student development</i></p>

System Strategic Outcomes	Strategic Plan Link	Smart Goals	Actions/Strategies	Responsibility & Timeline	Resources	QCS Link	Success Indicator
ENGAGEMENT- COMMUNITY							
<i>Enhance parental engagement in their child's learning and faith formation</i>	<i>Objective 2: Provide a welcoming environment where all children and families are respected and actively encouraged to collaborate</i>	<i>Plan a 75 Anniversary for the school including all members of the school community, past and present.</i>	<i>Hold a meet the teacher night incorporating a sausage sizzle</i> <i>Cultural Day – Garden opening</i> <i>School Ball</i> <i>The school to perform a school musical</i>	<i>Leadership Team/Staff Term 1</i> <i>Leadership Team/Staff – Term 3</i> <i>P&F Leadership Team – Term 3</i> <i>Elise Batchelor/Staff – Term 3</i>	<i>Music equipment, Hall</i> <i>Garden/Hall</i> <i>Hall</i> <i>Hall/Sound equipment</i>	<i>201 - Engagement with the School Community</i>	<i>Active participation by parents, students and families in all activities.</i>
System Strategic Outcomes	Strategic Plan Link	Smart Goals	Actions/Strategies	Responsibility & Timeline	Resources	QCS Link	Success Indicator
ACCOUNTABILITY - STEWARDSHIP							
<i>Increase understanding of our individual and collective responsibility for Catholic Education's mission</i> <i>Ensure inclusivity, good governance and the resource allocation required to meet our mission</i>	<i>Objective 4: Continue to promote an ethos of inclusivity, multi-culturalism and acceptance of all</i>	<i>Create an effective Teacher – Student feedback process that will further strengthen the trust between student and teachers</i>	<i>Incorporate Lyn Sharratt's Five questions over a number of PL's during Term , 2017</i>	<i>Jody, Lyn, Mandy and Peter By end of Term 1</i>	<i>Lyn Sharratt's five questions</i>	<i>402 – Student well being</i>	<i>Positive student and teacher survey feedback as to the effectiveness of feedback given and received</i> <i>Students being able to answer and apply the 5 questions independently when working.</i>
System Strategic Outcomes	Strategic Plan Link	Smart Goals	Actions/Strategies	Responsibility & Timeline	Resources	QCS Link	Success Indicator
DISCIPLESHIP – CATHOLIC IDENTITY							
<i>Enhance opportunities for personal faith development</i> <i>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</i>	<i>Objective 1: Welcome children into a caring and stimulating environment where educators give witness to Catholic beliefs, values and attitudes.</i>	<i>Challenge school community members to engage with the marginalised members of the school community</i> <i>Valuing and promoting all cultures with in the school community</i>	<i>Introduce the school's revised Aboriginal Education Plan during 2017.</i> <i>Organise meetings with parents, ATA and teachers.</i> <i>Hold a meet the teacher night incorporating a sausage sizzle</i> <i>Hold a school Cultural open day</i>	<i>Leadership Team/ATA Term 1, 2017</i> <i>Leadership Team/Staff Term 1</i> <i>School Staff Term 3</i>		<i>102 – Integrating Catholic Faith, Life and Culture</i>	<i>Staff are able to identify and articulate the Aboriginal Education Plan and how it is to be implemented into the school</i> <i>Active participation by parents in planning meetings and through staff/parent conversations</i> <i>High rate of attendance at meet the teacher night</i> <i>Family attendance at open day</i>