have the program fully implemented during 2015.

- All Professional Development will be geared to assist staff in implementing the Annual Improvement Plan.
- Staff will be given instruction on how to give effective feedback to students during the Guided Reading process.
- The school will have a data management system to track student achievement. The data will be readily accessible to the Leadership Team for dissection, discussion and actioning if necessary.
- Selected staff members to be trained as teaching Coaches. There will be two general coaches to assist in teaching practices and an English and Mathematics specialist to assist in content instruction.
- There will be a Reading Recovery program to assist in the early intervention of students. This will be run in Year 1 and Year 2.

FROM THE PRINCIPAL’S DESK

Welcome back to the new school year. I hope everyone had a wonderful break and have come back to school ready for action. I have seen lots of smiling faces (parents) over the last week. The children have settled well and have been working hard.

We have a busy year ahead with the emphasis on the Teaching/Learning process and self-improvement of all staff and students. To assist in this process we are implementing Four Big Ticket Items:

Education
- This year the staff will be concentrating on a Guided Reading Program to develop student’s comprehension skills. This was decided upon after analysing the school’s NAPLAN data in both the English and Maths Learning Areas. Staff will be undergoing training, at school, to have the program fully implemented during 2015.
- All Professional Development will be geared to assist staff in implementing the Annual Improvement Plan.
- Staff will be given instruction on how to give effective feedback to students during the Guided Reading process.
- The school will have a data management system to track student achievement. The data will be readily accessible to the Leadership Team for dissection, discussion and actioning if necessary.
- Selected staff members to be trained as teaching Coaches. There will be two general coaches to assist in teaching practices and an English and Mathematics specialist to assist in content instruction.
- There will be a Reading Recovery program to assist in the early intervention of students. This will be run in Year 1 and Year 2.

VISION STATEMENT

St Cecilia’s Catholic Primary School is a multi-cultural Catholic School where staff, parents and students strive to provide a secure environment concerned with the spiritual, moral, social, emotional and intellectual development of each person. We endeavour to create an atmosphere of openness, mutual respect and loyalty within the school community.
Yr 1, 3, 5: 6:00 – 6:30; PP, Yr 2, 4, 6: 6:30 – 7:00

discuss your child's progress please book a time to meet

discussion about the progress of individual children as
quirements the teacher may have. This is not a time for
planned for the students and any house

On Tuesday 17 February there will be a meet the

Meet the Teacher Night

The school community will review the school's Vision
and Mission Plan during Term Two. This will be ac-
complished by asking parents, staff and students to
review the plan and comment on its relevance to our
current situation.

St Cecilia’s will increase the visual symbols of Catholi-
cism across the school. We will commence by placing
two crosses on the entrance walls of the school.

The school will offer parents and staff the opportu-

ty to deepen their faith through Professional Learning,
Sacramental Programs and the Rite Of Catholic Initia-
tion for Adults (RCIA). These will be held in conjunc-
tion with the Parish. Parents are very welcome to at-
tend all school masses and liturgies.

The school will explain the Evangelisation Plan with
the community via the school newsletter over the 2015
year.

New Staff Members

We have several new staff members at St Cecilia’s this
year. I would like to welcome them and wish
them all their best for the coming year. The new staff
members are;

Kindy  Mrs Liz Hegarty
Pre-Primary Mrs Tiffany Sloot
Mrs Kia Johnson
Science/IT  Mrs Mel MacLeod

Book Club

Our Book Club coordinator for the past couple of year
has been Jess Hegarty. Due to other commitments
Jess will be unable to continue in this role. If you are
interested in assisting or taking over this role please
let Jess know or contact the school office.

Book Club is a wonderful way of enticing your child to
read as it provides all different types of reading genre.
This in turn provides students with opportunities to
read about many varying topics. Book Club order
forms are given to students at school. The children, in
conjunction with parents, choose suitable books to
read. The money is placed in the order and returned
to school. When the orders are filled they will be giv-
en to students at school.

New School Phone Number

We have just updated our communications system
with VOIP phones. To enable this change over the
school had to have a new phone number. Our new
number is: 08 91747000

Please enter this into your mobile phones as St Cecili-
alpha’s new phone number. We do have a diversion sys-
tem in place while we have our website and stationery
updated. Thank you for your support.

School Board and P&F

There are vacancies on both the School Board and
the P&F that need filling. Both the Board and P&F are
essential to the running of the school and provide
wonderful support to the Principal, staff and students.
If you are willing to volunteer some time to help the
school, please contact Peter Allen.

Help your child make connections to literature

To help your child get the most out of books, focus on
problem-solving, social skills and life experience. For
instance, take your children to the beach (life experi-
ence). Teach them to ask an adult for help (problem-
solving) or to hold the door for others (social skills).

With an arsenal of these skills in place, they will be
able to relate their own life experiences to those of
book characters, improving their comprehension. If
they don’t have these life experiences, and we ask
them to make deeper connections to literature, it can
be hard for them. Read to your children, let them hear
you put expression and intonation in your voice. If you
aren’t a confident reader have your children read to
you.

I hope 2015 is good to you and your families.

God bless

Peter Allen
Principal
PARISH NEWS

MASS TIMES

St Cecilia’s - Port Hedland
Tue to Fri Morning Mass 8.00am  
Saturday Evening Mass 6.00pm  
Sunday Morning Mass 8:30 am

St John the Baptist - South Hedland
Monday and Wednesday 6.00pm
Tue, Thu & Fri Morning Mass 8.00am  
Saturday Evening Mass 6:30pm  
Sunday Morning Mass 9:30am

Seafarers Centre - Port Hedland
Sunday Evening 3.30pm (All welcome)

RELIGIOUS EDUCATION

I am delighted to be back at St Cecilia’s CPS and reconnect with all the students that I know and meet all the new students, after two years’ leave to teach in the Kimberley. My roles at the school are Religious Education Coordinator and Reading Recovery teacher.

Beginning of Year Mass

Last week we celebrated the return to school with our Beginning of Year Mass. It was a wonderful way to begin our year together with prayer and some beautiful hymn singing. Our next whole school Mass will be on Wednesday 18 February to celebrate Ash Wednesday.

Ash Wednesday and Lent

Next week marks the start of Lent. Ash Wednesday is the day that Lent begins, occurring 40 days before Good Friday. As a whole school we will be recognising Ash Wednesday with a ceremony in the Undercover area where the Lenten promises written by the students will be burnt. The ashes from the burnt promises will be combined with the ashes from the burning of last year’s Palm Sunday palm fronds and will be distributed during our whole school Mass in St Cecilia’s church. The Year Six class will be leading the Mass and all parents are welcome to attend both the ceremony in the undercover area and the Mass.

Chick-a-thon

The start of Lent also signals the return of our Chick-a-Thon. Next week, all families will be receiving a Project Compassion box provided by Caritas Australia. This box will become a fundraising box to support our fundraising efforts at St Cecilia’s. For every $10 that classes, and families raise for our Caritas Australia ‘Project Compassion’ Lent fundraiser, a chicken will be provided for a Zimbabwean community.

We will encourage students to contribute to these boxes regularly by donating coins as a way of giving back during the Lenten period.

Our Year Six Religion leaders will run the program and will reveal how many chickens each class has raised each week.

Sacraments 2015

At the completion of the Sacraments last year, the Sacramental Team had a meeting to discuss First Holy Communion and Reconciliation. One item we discussed was the day and date that First Holy Communion has been held. Traditionally, the Masses for both parishes have been held on the Sunday morning, with St Cecilia’s at 8:15am and St John the Baptist at 10:15am. Having both Masses on the same day results in a rush for the priests, Sacramental Team Members, teachers and any family and friends of children in each parish to get from one church to the other. A suggestion brought forward was that we split the Masses, with one parish holding First Holy Communion on Saturday night followed by a light supper and the second parish holding the Mass on Sunday morning followed by a morning tea. The parishes would alternate each year between Saturday night and Sunday morning. Before we go ahead with these changes, we would like feedback from the families of children that will be taking part in First Communion this year and in future years. The proposed, not yet confirmed, date for Communion this year is the weekend of the 6th and 7th of June. Please let us know what your thoughts are by either contacting myself, Mrs Mandy Sheen or your parish priest by Friday 20 February.

God Bless You

Mrs Rosie Vrancic
Religious Education Coordinator

GENERAL CAMPUS NEWS

Behaviour Management

Last year, our staff decided we needed to review our school Behaviour Management Plan. This was due to our previous plan not being used as effectively as it could have been. As you are aware, we tend to have a high turnover of staff at our school and with constant changes to staffing, it was becoming very costly to us to either send staff away for training or to have the creators of the Behaviour Management Plan we were using come up to us to provide training. As a staff we decided to devise our own plan, written in a way that was easy to understand and follow by everyone, including new staff, and to enable us to provide ‘in house’ training and support. We had support from Fiona Currans, the Catholic School Psychologist for the Geraldton district, who guided us in identifying the behaviours we deemed to be minor and major, the behaviour management techniques that would be used by teachers to manage these behaviours in the classroom, and the use of restorative practices to ensure that consequences used were of a meaningful nature, not punitive. Each teacher has the school rules and a flow chart displayed in their room that outlines the course of action for the varying levels of behaviour. I have included this flow chart in the newsletter this week to make you aware of the actions that teachers will be using.

If you wish to find out more about our Behaviour Management Plan, please visit the school website or speak to either your child’s teacher, Mr Allen or myself.

Carpark

If you are dropping your children off at school in the morning, and you are not parking your car, the drop off must be done in the drive through and must be done at the two stopping bays. If you are in the drive through zone please do not park and leave your car and please wait for cars ahead of you to drive out, do not drive past them. Children should not be getting out of cars while they are stopped on or near the crossing, in the middle of the carpark or at the exit of the carpark. This causes safety issues for other pedestrians and drivers. Also, please ensure that your speed is a speed that allows you plenty of time to watch out for and if necessary stop for small children that may be walking in the carpark. There are 40km/hr signs around the school for during school times yet there are some drivers that are driving well above this speed limit through our school carpark. As a result we have had some near misses between cars and pedestrians. Remember, higher speeds mean longer braking.
crossing to pick up students. Not to pull up in the middle of the carpark or near the other cars and pedestrians. Again, parents are asked as this has resulted in some near misses between ping bays where they will get into their cars. At no times and distances. Please observe the speed limits as displayed on the gate at the entrance to the car park to ensure the safety of our children.

A further reminder for when collecting students of an afternoon. Parents are asked to remain in their car and wait for their turn to get to the front of the line. Students are released two at a time to the two stopping bays where they will get into their cars. At no time are students to walk to a car that is further down the line and parents must not overtake cars in front, as this has resulted in some near misses between other cars and pedestrians. Again, parents are asked not to pull up in the middle of the carpark or near the crossing to pick up students.

Your patience and cooperation is always appreciated when student safety needs to be considered.

**Uniforms**

At our Monday morning assembly, the students were all reminded about our school uniform policy. They were reminded about wearing the correct uniform on the correct day, the correct socks to wear, what jewellery is allowed to be worn, etc. Students were also reminded that if for any reason they are not able to wear their correct uniform then a note from a parent must be brought in to the teacher explaining the infraction; if they do not bring a note from a parent, a uniform slip will be sent home with them that afternoon.

If you are unsure as to what the correct uniform is for your child, please view the uniform display page on the school website.

**Library News**

All students have started borrowing this week. Students in Years Five and Six are permitted to borrow two books at a time, students in Kindy to Year Four borrow one book. While they become familiar with the borrowing system, children in Kindy will have a ‘Magic’ Library bag. Children are encouraged to make their own selection and share their choice of book with you. If at any time you feel that the choice your child has made is unsuitable, please discuss this with your child and then if needed, you may contact me to discuss books also. At times throughout the year, children may be set reading challenges to broaden their reading horizons and so may bring home books they wouldn’t normally choose (e.g. older children may bring home picture books). Again, if you have any questions regarding these challenges, please don’t hesitate to contact me.

Throughout the year, we will be doing author studies to explore some of our favourite authors. After her inspiring visit last year we will be starting the year by looking at the works of Australian author, Jackie French.

Finally, I have heeeeeeeeeeeeaps of fantastic new books that need to be covered so that they are able to be borrowed. If you are able to spare some time to help out it would be greatly appreciated. Please let me know by filling out the form below and sending it back to school with your child and I will send home 5-10 books and plastic covering. Thank you in advance for anyone that volunteers to help me out!

Mrs Mandy Sheen
Assistant Principal

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**CANTEEN NEWS**

**Shrove Tuesday 17-02-15**
- Pancake special pre-orders 2 for $2.
- No other recess on this day.

**Ash Wednesday 18-02-15**
- Salad sandwiches and salad plates only available for purchase on this day.

**Weekly Special**

Week 3: 16-20 February
- Small banana smoothie and small muffin combo $2

**Money Change**

Just to advise that we keep minimal change in the office and canteen, and bank monies daily. We ask families to send in the correct change or as close to as possible. We especially ask that you do not send in $20 or $50 notes.

Please do not ask for change from the front office or canteen as refusal may offend.

The canteen is run on a cash only basis and does not carry accounts.

If you are experiencing difficulties please see Mr Peter Allen, School Principal.

**SCHOOL BANKING**

St Cecilia’s and Bankwest offer a school banking service for the students of St Cecilia’s. This is a great way for children to start saving. Bankwest have great children’s accounts where they can earn some fantastic interest.

Students will be provided with their very own bank book to record their deposits week to week and see their money growing.

This service will be offered on a Thursday morning between 8am and 8.30am in the library.

For parents/carers and students wishing to partake in school banking they will be required to open a bank account with Bankwest in the students name. It will not be possible to open an account at the school. No forms to complete just take your child’s birth certificate into the bank. If parents are not members of Bankwest they will need to take their drivers licence with them.

**WANTED LARGE PLANT POTS**

We are seeking donation of large empty plant pots for palms at the school.

If you have any to donate, please see Mr Sta Maria our Grounds person.

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**SCHOLASTIC BOOK CLUB ORDERS**

DUE BACK AT SCHOOL BY: Tuesday 17 February

Sorry no late orders
BIRTHDAY WISHES
Congratulations to the following students who celebrated their birthday.

January
2 DRAGE, Kahreesha PP
2 WALKER, Kaydence Y2
4 KELLY, Darrell Y4
7 SHADE, Branden Y1
10 VELDSMAN, Kayla Y3
12 UIDULAM, Hezekiah PP
13 OLLING, Jackson Y6
13 OLLING, Kieren Y6
16 GREENING, Holly PP
20 PRINDIVILLE, Siena Y1
23 RUSSELL, Kaiilynn Y3
26 ASPLAND, Ryan Y5
28 CAMERON, Jake K
29 FLORENCE, Casey Y1
30 BONE, Sarah K
30 EMMITT, Charlotte Y4
30 PIERGROSSE, Jett Y4

February
4 JERRY, Christina Y1
5 BIN SAAD, Attaya PP
7 DOYLE, Jamal Y5
8 SCHMICH, Charlotte Y1
8 JOHNSON, Brenna Y4
8 GILLINGHAM, Cianna Y5
11 BOLAND, James PP
12 DE ANDRADE, Oliver K
12 DE ANDRADE, Zachary K
13 PENTNEY, Willow Y2
13 WILLIAMS, Alexander Y4 13
14 MENDOZA, Athena Y4
15 CORNELIUS, Nat Y3

COMMUNITY NEWS
PORT HEDLAND OUT OF SCHOOL CARE
Would you like your child to be a confident and involved learner?
Would your child like to participate in weekly Active After School Sports??
Would you like them to learn life skills such as cooking, cleaning their environment and caring for our natural environment?
Would you like your child to be engaged in our new vegie patch project, worm farm composting and recycling program?
Would your child like to be included into an exciting, fun and welcoming environment and curriculum?
Please contact Danielle at Port Hedland OSHC on 0428 340 040 or porthedlindose@cussu.org.au
We are currently taking enrolments for After School Care and Vacation Care 2014/2015
DANIELLE BAKER
DIRECTOR
Port Hedland Out of School Care
Port Hedland Primary School| Corney St.
PO Box 493| Port Hedland| WA 6721
Mb: 0428 340 040
Fax:0891731980
Web: www.cussu.org.au

DYSLEXIA AND IRLEN CLINIC
Does someone you love have:
Difficulties Reading?
Problems with spelling?
Worries with writing?
Find out exactly where learning has stalled and what can be done to help. Dyslexia and Irlen Clinic will be in your area in March 2015. Phone 1300 732 998 or email beatrice@worldwidelearningacademy.com for appointments. Visit worldwidelearningacademy.com for self-assessment and download the free eBook – “Read, Spell, Write, Right?”

ABSENTEEISM
Please note St Cecilia’s new procedure for recording students absences.
Teachers will advise the office by 9.00am each morning of any absent students.
Any unexplained absences will be followed up by an SMS message sent to the Mothers Mobile.
Parents are asked to call the school office prior to 9.00am each day of their child’s absence to avoid an SMS message being sent to the mothers mobile.
All absences are to be followed up by a written note of explanation.
All absences need to be notified by a parent or guardian (not a sibling, neighbour etc).
Parents are to follow up all absences with a written explanation note as soon as possible to class teachers.
At our recent audit, it was determined that we are failing in meeting the Department of Education’s specific guidelines for Absent Notes whether they are hand written, typed or on email. The absence notes must contain all of the following information:
- name of student
- year level of student
- date of absence
- explanation (reason) for absence
- parent/guardian’s full name and signature (full name only on emails)
- date note was written
Thank you for your cooperation.

Library Book Coverers
Childs Name: ___________________________ Class: ___________________________
I can assist the library by covering some books. Please send home some books and contact.
Parent Name: ___________________________ Contact Number: ___________________________
Observe Problem Behaviour

Is it a Minor, Medium or Major infraction?

<table>
<thead>
<tr>
<th>Minor Infractions</th>
<th>Medium Infractions</th>
<th>Major Infractions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swinging on chair</td>
<td>Back chatting an adult</td>
<td>Swearing</td>
</tr>
<tr>
<td>occasional chatting</td>
<td>Swearing</td>
<td>exclusion of others/bullying</td>
</tr>
<tr>
<td>wandering around class</td>
<td>dobbing/telling tales</td>
<td>lying (with intent)</td>
</tr>
<tr>
<td>tapping teacher on arm etc</td>
<td>put downs</td>
<td>direct defiance</td>
</tr>
<tr>
<td>dobbing</td>
<td>name calling</td>
<td>Violence with intent</td>
</tr>
<tr>
<td>not listening</td>
<td>active disruptions</td>
<td>endangering others</td>
</tr>
<tr>
<td>Procrastinating</td>
<td>running away from staff</td>
<td>stealing</td>
</tr>
<tr>
<td>not being ready for class</td>
<td>persistent low level acts</td>
<td>running away from school</td>
</tr>
<tr>
<td>not staying on task</td>
<td>not respecting others</td>
<td>drug use</td>
</tr>
<tr>
<td>touching others</td>
<td>lying</td>
<td>lack of respect</td>
</tr>
<tr>
<td>rolling on mat</td>
<td>hurting others unintentionally</td>
<td>manipulative behaviour</td>
</tr>
<tr>
<td>general fooling around</td>
<td>after being warned to stop action</td>
<td></td>
</tr>
</tbody>
</table>

Use non-disruptive behaviour management strategies to stop infraction.

**Classroom/General**

**Phase 1**: Redirection/Teachers discretion. Use own management strategies.
- Stand near student
- Touch shoulder
- Quick hand signal
- Glance at student
- Change tone of voice
- Change volume of voice
- Pause before speaking

**Phase 2**: Medium Infraction.

**Playground**

**Phase 1**: Time out next to the duty teacher.

**Phase 2**: Medium Infraction.

**Classroom/General**

**Phase 1**: Counting begins 1, 2, 3.

**Phase 2**: On 3, time out/buddy class with reflection sheet. Restorative practice between teacher and student/s is to occur. This is the teacher’s responsibility to facilitate the meeting.

**Phase 3**: If behaviour persists during and after time out, student is referred to office.

These behaviours are non-negotiable and will be directed to the Leadership Team.

Students to be sent to the Leadership Team immediately. Restorative Practice Meeting to be facilitated by the Leadership Team. Consequences are to be followed up and managed by the Leadership Team.

**Playground**

**Phase 1**: Time out next to the duty teacher.

**Phase 2**: Office Referral

Progressive or immediate escalation to a Major infraction may lead to any of the following consequences:
- Restorative Practice
- Apology
- Lunch Time Detention
- Letter to parents
- Parent meeting
- Individual Behaviour Plan
- Involvement of support staff
- Suspension
- Exclusion
Dear Parents / Caregivers

Welcome to the start of 2015 academic year.

I would like to offer a very warm welcome to the many families who are joining our system for the very first time.

In 2015 we are witnessing exciting signs of continued growth and renewal within the Catholic Education system. Two new schools have opened in term 1, taking the total number of Catholic Schools in WA to 163. I wish the students, parents, principals and staff of St John Bosco College in Piara Waters, St Francis’ School in Maddington and the new Bunbury Catholic College Mercy Campus at Australind all the very best as they open their doors for the very first time. These new facilities are a tangible reminder of the value that the community continues to place on a Catholic Education right across the state.

To all who are returning to Catholic schools, welcome back. In 2015 all Year 7 students will be located within secondary settings right across the state. This important shift has already been in place in metropolitan settings for a number of years and regional schools have been planning for this transition for an extended period. I am certain that the students will find this new chapter in their schooling lives an exciting time with many opportunities for personal growth.

To our Year 11 and 12 students who are embarking on this important phase of your secondary schooling, I wish you all the best and encourage you to work hard and make the most of every opportunity presented to you.

Last year our system achieved our best WACE results of the last five years. Whilst we are very pleased with that performance, there is no room for complacency as continuous improvement requires an ongoing effort at all levels of the system and remains my clear priority for 2015 and beyond.

We are all part of a dynamic Catholic education community that promotes the mission of the Church with Jesus Christ at its heart. All 163 of our schools rely on the contribution of the parish, staff, students and parents working in partnership to build a successful Catholic community. Within the limits of your busy family and working lives, I encourage you to share your time and talents with your school community. You can contribute by nominating to become a member of the Board, joining the P&F, volunteering to be a class representative, helping out at the annual sports carnival, doing a shift at the canteen or helping with school reading rosters. Every contribution makes a difference to your child’s education.

I once again wish to acknowledge the critical role that you as parents and caregivers play in the education of your children. Your involvement combined with the efforts of more than 10,000 dedicated school staff and principals, means that children educated in Catholic schools have the very best chance of reaching their potential.

I wish you all the best for 2015.

Regards

Tim McDonald
Executive Director
Vacancies for 2015
Call out to all.
There are two vacancies on the Committee for 2015.
Searching for a Secretary and Treasurer.
Being involved in your P&F is a great way to meet school families and strengthen our school community whilst having fun.

WELCOME
The P&F would like to extend a warm welcome to all new families joining St Cecilia’s and to all our returning families.
Last year we saw new committee and general members join the P&F, who are excited to plan school community events and fundraisers during the year. We welcome new families and friends to join the team.
The P&F meet twice during each term, generally week 3 & 7 on school grounds at 7pm. Our first meeting for the year is Thursday 19th February at 7pm in the library. We would encourage you to come and join in your school community. If you have any further queries please do not hesitate to email Alison on the above email.

P&F Annual Levy
With our fees comes a voluntary P&F Levy. During the year the P&F allocate these funds back into the classroom for teachers to purchase new resources for their class.