School Board Information

As discussed at the 2011 Board AGM, regular contributions will be made to the school newsletter regarding the functions, structure and activity of the St Cecilia’s School Board. We hope this information will provide parents, staff and friends of the school with an increased understanding of the Board’s role and function within the school.

These “InfoBits” will be brief yet regular. Initially I would like to introduce the Board members for 2012. The St. Cecilia’s Catholic Primary School Board is currently comprised of the following members:

- **Mrs Paula MacKenzie** School Principal
- **Fr Tom Kessy** Parish Priest – St. John the Baptist Parish, South Hedland
- **Fr John Martin** Parish Priest – St. Cecilia’s Parish, Port Hedland
- **Mr Patrik Mellberg** Father of Tara - Year 4, Tess - Year 6, Brody - Year 8 at Hedland Senior High School
- **Mrs Salome Mbenjele** Parish representative Mother of Benson - Year 6, Elsie Year 1
- **Mrs Emma Merlo** Mother of Ben - Year 3, Nicholas - Year 2
- **Mr Dean Rehn** Father of Mason - Year 6, William - Year 3
- **Mrs Liz Burton** Mother of Nikita - Year 4, Teniyah - Year 3, Kai - Kindergarten
- **Mrs Michelle Bowins** Mother of Jack - Year 5, Corey - Year 3
- **Mr Matthew Ravenscroft** Treasurer – seconded onto Board due to expertise
- **Mrs Trish Bourke** Mother of Nathan - Year 4, Jordan - Year 2

The School Board operates in accordance with the Catholic School Board Constitution, Western Australia and is guided by the Mandate: Catholic Education Commission of Western Australia 2009 – 2015. Both of these documents are available at the front office, though will be explored via the school newsletter throughout the year.

Next newsletter I will outline the functions of the Board, as described in the Constitution.

With kind regards,
Trish Bourke, Chairperson St. Cecilia’s Catholic Primary School Board.

The School Board, in representing the Catholic School Community, actively promotes and supports the Catholic ethos of the School.

At the beginning of each school year a Board is inducted and commissioned. Board members are supported by the CEOWA, and are given access to training and appropriate information courses.

The Board is responsible not only to the local school community, but also to the CECWA for the financial administration of the school. It is also entrusted with the duty of planning, on behalf of the school community, with the school staff (through the Principal) and with the CECWA to meet the present and future needs of students.

Taking on a position with the School Board is a wonderful way for parents to get involved and help shape their child’s school. In addition to the normal Executive roles, School Boards also appoint a range of sub-committees, giving parents a chance to leverage their business acumen or other specialisations.